

Introduction



We are all especially delighted that the ISI team noticed so clearly the exceptionally positive and respectful relationships that your children enjoy with their teachers.

Such Inspection visits now take place every three years and this is the very first time that an Inspection has covered all aspects of our 1,000 pupil provision (Prep and Senior) in a single report.

The overarching message that the School is "*... committed to providing an ambitious education with pastoral care that nurtures pupils' physical and emotional well being ...*" was/is especially pleasing.

Do please have a read of the full Report which can be accessed via this link: [ISI Inspection Report](#)

With very best wishes from the three of us.



Nick Gregory
| *Head*



Lucy Southgate
| *Prep Head*



Nigel Farthing
| *Chair of Governors*



Ipswich School is delighted to report that **all standards have been met** in the following areas...

- Pupils' education, training and recreation
- Pupils' physical and mental health and emotional wellbeing
- Pupils' social and economic wellbeing, and contribution to society
- Leadership and management, and governance
- Safeguarding
- Boarding



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There is a "... clear vision for teaching and learning ..."

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Teachers are "... ambitious for the level of discussion in class and pupils listen and respond thoughtfully and with sophistication to their peers' ideas."

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"Teachers throughout the school develop pupils' curiosity and encourage critical thinking."

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"Teachers have a high level of understanding of both their subjects and the most effective methods to use with their pupils. They use a wide range of well-chosen activities to develop pupils' understanding and skills."

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"Pupils are highly engaged in their learning."



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"Leaders make the pastoral care of pupils a priority. Teachers know the pupils well and develop positive relationships with them."

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"Pupils gain a sense of responsibility to each other, to the local community and to the wider world. They engage positively within their local community and raise funds for national and international causes ... many of which are selected by the pupils themselves"

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"Pupils benefit from a range of opportunities to develop their creative and aesthetic skills."

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The School offers "... an extensive range of co-curricular clubs, societies, activities and trips..."

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"... positive relationships and encouragement from staff help develop pupils' self-confidence and self-esteem."



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In PE and Sport, "... knowledgeable staff and specialist sports coaches use their expertise to help pupils develop high levels of technical skills and fitness across a range of sports. The top sports teams regularly achieve success in national competitions and pupils represent their country at international level."



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"Sports staff help those pupils not competing at this level to identify activities they enjoy from a wide variety of options including Basketball, Golf or training in the Fitness Suite so that they develop physical fitness and dexterity."



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"Staff in the Boarding Houses know the pupils well and create a collaborative and warm atmosphere which promotes Boarders' wellbeing ... Staff provide a range of activities for Boarders to socialise and develop positive relationships with one another."



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“Leaders in the Early Years understand their responsibilities well and provide a stimulating and caring environment which promotes children’s development”

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The Early Years is “...an environment in which children can learn and develop well.”

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“Children in the Reception Class develop high levels of social awareness and understanding. Teachers support children to respect and understand others’ needs and the importance of following rules.”

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“Teachers develop pupils’ literacy well. Pupils learn to read, write and speak about complex ideas with confidence and fluency. In Reception, teachers regularly engage children in conversation and children express their understanding freely.”