

# Introduction

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With the launch of the new Ofsted grading framework in November 2026, The Lodge became one of the first nursery settings in the country to be inspected by ISI (the Independent Schools Inspectorate) under this new framework. There is no read-across from the previous grading system, nevertheless we were delighted to pass through this rigorous inspection with a clean bill of health.

Children at The Lodge are happy and thrive in our setting. This was recognised as a particular strength as children *'...thoroughly enjoy being together and play harmoniously with their friends'*.

Do have a read of our inspection report, accessed here: [ISI Nursery Report](#)

With very best wishes from us.



Lucy Southgate  
| *Prep Head*



Hayley List  
| *Nursery Manager*



Nigel Farthing  
| *Chair of Governors*



“Staff provide bright and stimulating learning environments. They carefully consider the needs of the children and babies and implement effective strategies to best support them.”

“...staff use assessment effectively to identify children’s emerging needs...”



*“...staff plan activities based on individual interests from the moment they join the nursery.”*

*“Children develop their knowledge and skills well as they move through the setting. Children gain the confidence to explore new things and to be curious about the world around them.”*



*“...children who have special educational needs and/or disabilities are given the support they need to make good progress.”*

*‘Children are well prepared for the next stage of their learning and development...They are able to maintain their concentration and sustain their interest in activities over extended periods of time.’*



*“Children are highly respectful towards adults and each other. They thoroughly enjoy being together and play harmoniously with their friends.”*

*“...leaders successfully build strong relationships with parents and encourage information sharing about children’s lives...”*

*“Leaders are ambitious for children...”  
and “...ensure that staff feel valued and supported in their role”*