



EDUCATION AND WELFARE PROVISION FOR PUPILS FOR WHOM ENGLISH IS AN ADDITIONAL LANGUAGE

The educational provision for these pupils will, for the most part, be the same as for all pupils in the School.

Admissions collates data and interview notes on EAL students which are used to create a picture of need and inform any decisions made around EAL provision and any other intervention required to support academic and pastoral needs.

Pupils' academic potential and English Language skills are assessed prior to joining the school. This information is used to inform decision-making around EAL provision required. This information is recorded on the EAL Register and made available to all teachers. All teachers are expected to make appropriate adjustments in their teaching to support the needs of EAL students in their classroom.

The EAL lessons, which are held during the school day, after school and on Saturdays in School, aim to help our students gain full access to the curriculum and to support them in participating confidently in the classroom with a focus on their developing reading, listening, writing and speaking skills. These lessons are mandatory for all unless given permission by the Head of EAL (who makes an informed decision based on current language proficiency: evidence of qualification must be provided).

Year 12-13 work towards the EAL qualification IELTS course (which is needed for access to UK universities). Year 7-11 students follow The First Certificate Program from the Cambridge suite of exams. The lessons cover vocabulary, grammar and different registers (formal and informal) and wider conversation around colloquialisms and idioms.

In addition to these, if students in Year 7-11 are judged unable to access a second additional modern foreign language, they will attend sessions in Learning Support during these lessons, and will receive general support with their curriculum subjects with a focus on understanding vocabulary and building confidence in language skills.

The welfare of pupils falls within the usual pastoral arrangements of the School:

- in the Lower School: Tutor, Assistant Heads of Years 7 and 8, Head of Lower School
- in the Middle School: Tutor, Heads of House and Head of Middle School
- in the Sixth Form: Tutor, Heads of House, Assistant Head of Sixth Form and Head of Sixth Form.

In addition, the following will (as appropriate) play a role in the welfare of these pupils: Head of Boarding (Westwood), Chaplain, Head of EDI, School Matron, Boarding House Matron and other Boarding House staff, School Counsellor, Head of Learning Support and EAL, Senior Deputy Head (Pastoral), Headmaster.

Reviewed September 2025